



# Department History

## Year 11

**2018/19**  
**Key Stage 4**

### Key Dates

Year 11 Parents evening – 12<sup>th</sup> October 2017  
 Post 16 Choices Evening – 2<sup>nd</sup> November 2017  
 Year 11 Reports w/c – 16<sup>th</sup> October 2017, 11<sup>th</sup> December 2017, 23<sup>rd</sup> March 2018, 9<sup>th</sup> July 2018

### Teaching Staff

Head of Department  
 Ms J Craine (LLBHons) *University of Essex* [j.craine@mha.atrust.org.uk](mailto:j.craine@mha.atrust.org.uk)  
 Teacher of History, Year 7 Progress Leader  
 Mr C. Kemp (BSc Sociology) *London School of Economics and Political Science, University of London*  
[c.kemp@mha.atrust.org.uk](mailto:c.kemp@mha.atrust.org.uk)  
 Teacher of History, Vice Principal  
 Mrs M Hazle (BSc Political Science & Modern History), *Brunel University* [m.hazle@mha.atrust.org.uk](mailto:m.hazle@mha.atrust.org.uk)

### Projects/Assessment Led Scheme of Work

Term	Title/Theme	Content / Skills	Assessment
<b>Autumn 1</b>	The history of medicine c.1250 – c.1750	This is paper one of the GCSE Students will explore the beliefs of causes of illness and how illness was treated over a period of time. Students will track the changes and continuities in beliefs/prevention and treatment of illness and then use factors to help suggest reasons for why this was the case.	Normans 1066 -1085 exam style questions.
<b>Autumn 2</b>	The history of medicine c.1750 – present day.	This is paper one of the GCSE and the final part of the content students need to cover. Students will explore the beliefs of causes of illness and how illness was treated over a period of time. Students will track the changes and continuities in beliefs/prevention and treatment of illness and then use factors to help suggest reasons for why this was the case.	Written assessment Exam style Questions. MCQ quiz
<b>Spring 1</b>	British Sector of the Western Front 1914-1918	Students will explore the beliefs of causes of illness and how illness was treated over a period of time. Students will track the changes and continuities in beliefs/prevention and treatment of illness and then use factors to help suggest reasons for why this was the case.	Exam style questions throughout MCQ quiz
<b>Spring 2</b>	Norman England 1066 - 1087	Students will review the Battle of Hastings and be able to explain how and why William was able to win the Battle of Hastings and secure the control of England. Students will explore how the Norman's dealt with the rebellious Saxons and the revolt of the Earls in 1075, the use of the feudal system and the Norman government.	Written Assessment Exam style Questions MCQ quiz
<b>Summer 1</b>	Norman England 1066 -1087 and Revision	Students will complete the final knowledge elements for the Norman Topic and then revision lessons will take place to cover the content and application requirements of the new specification.	

<b>Summer 2</b>			
---------------------	--	--	--

**Independent learning/useful websites:**

<http://www.helpfulhistory.com/links.html> - A useful page with a range of suitable web links

<http://spartacus-educational.com> – A detailed website covering KS3 and KS4 content

<http://www.iwm.org.uk/> Imperial War Museum

<https://www.bbc.com/education/subjects/zj26n39> - BBC bitesize GCSE links

<https://www.tutor2u.net/history/blog/gcse-history-revision-quizzes> - a range of MCQ quizzes on key topics

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html> - Exam board web link