



WEEKLY BULLETIN

AUTUMN TERM TERM - FRIDAY 6 SEPTEMBER 2019

Dates for Your Diary		
16th September	School Photographs	
26th September	Year 10 Information Evening	Two talks 4.30 pm and 5.30 pm Year 11 also welcome
3rd October	Open Evening	
Saturday 21 September	PTA Autumn Fair	12 noon—4 pm

Term Dates 2019-20

Autumn Term 2019

Tuesday 3 September—20 December

Half Term: **21 October —1 November**

Spring Term 2020

6 January—3 April 2020

Half Term: 17 February—21 February

Summer Term 2020

20 April—17 July

Half term: 25 May—29 May

May Bank Holiday: Friday 8 May

Please note the highlighted date for Autumn 1/2 term. This is a two week break due to moving into our new building

Dear Parents and Carers,

Thank you for a wonderful and positive start to the new academic year. The students have started with a truly exceptional attitude. We would like to offer some feedback to some queries if we may:

Q: What is SS on the timetable?

A: This stands for Study Support and those with 'SS' on their timetables will have this explained to them during their first session.

Q: What is PS on the timetable?

A: This stands for PSHE (Personal Social and Health Education)-an exceptionally important subject for our young learners.

Q: Some students have a repeat of a lesson in one day.

A: We believe this to affect one class only and are looking at this.

Q: Computer log ins and printing-are these available?

A: All new computers are being installed across the academy and log ins will be available as soon as possible.

Q: Is there an online homework platform at the moment?

A: Please refer to your daughters/sons student profile/planner for home work set. We will be launching 'EDULINK' shortly-an online homework platform.

Q: School money-is this all now set up?

A: We believe all accounts are up and running. Please ensure that if you are unable to log in that we have your correct email and mobile phone number.

Q: There has been some confusion in the Sports Centre car park regarding direction of travel.

A: There is a one way loop that is recommended and suggested and we would ask all parents collecting students to adhere to this please and to be courteous to all other drivers.

Q: Some Houses are not on lunch together. Can this be changed?

A: We are grateful for students and parents observations and will be ensuring that all houses dine with each other on a rota. We hope to have this in place for Monday 16th October.



News, Events & Fundraising

Dear Parents/Carers, please go on the link below to support our GoFundMe campaign, Mark Hall minibus... we have £20,000 to raise, please donate generously for our students:

<https://www.gofundme.com/mark-hall-minibus?>



Aspire

Endeavour

Achieve



Mark Hall
Academy

PREPARED

POTENTIAL AND PERSEVERANCE
Work hard in order to reach your potential.
ASPIRE, ENDEAVOUR, ACHIEVE.

RESPECT

Treat everyone with **RESPECT**. **STAND UP TO BULLYING**
RESPECT THE POSSESSIONS OF OTHERS.
USE Appropriate language. **FOLLOW INSTRUCTIONS FIRST TIME**

EQUIPMENT is an essential **TOOL** for learning and life.
REMEMBER TO BRING IT TO EVERY LESSON.

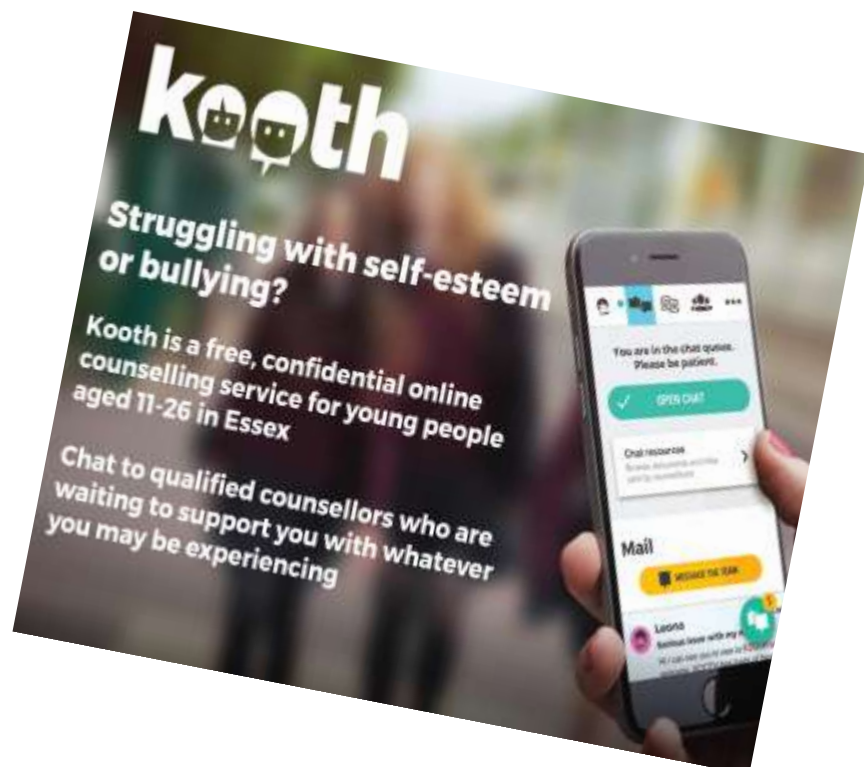
PLANNERS THESE NEED TO BE UP TO DATE WITH SIGNATURES, HOMEWORK, NOTES, TARGETS AND POINTS.

ATTENDANCE AND PUNCTUALITY Ensure you have EXCELLENT attendance and punctuality every lesson and every day.

READING BOOKS Bring in a reading book EVERY DAY. books should be placed on desks at the beginning of each lesson.

ENGAGEMENT Ensure you are focused during Home Group and lessons, complete all classwork and **HOMEWORK TO THE BEST OF YOUR ABILITY.**

DRESS AND UNIFORM
This should be consistent and of a high standard adhering to the **ACADEMY UNIFORM CODE.**



kooth

Struggling with self-esteem or bullying?

Kooth is a free, confidential online counselling service for young people aged 11-26 in Essex

Chat to qualified counsellors who are waiting to support you with whatever you may be experiencing

Aspire

Endeavour

Achieve

w/b: Monday 9 September 2019



dwindle (verb)

To diminish gradually in size, amount or strength

Their money would dwindle and they could never pay their bills.

Maths Challenge
Can you solve this problem?
Answers to Maths Department (Mr. Kitchen)

Copy the grid → Cross out the..

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

- Square numbers
- Factors of 24
- Multiples of 5
- Prime Numbers

What is the sum of your unshaded numbers ?

www.mathsbox.org.uk SOLUTION

ATTENDANCE & PUNCTUALITY

STUDENTS ARRIVING TO THE ACADEMY

Just a reminder that all students must enter the Academy via the London Road entrance by **08:40am**.

Students arriving by car must be dropped off in the Sports Centre car park.

Students must not be dropped off by car at the main school entrance except for known arrangements already agreed by the Academy.

STUDENTS ARRIVING LATE TO THE ACADEMY

We expect all students to be punctual. If your child is late they must still enter the Academy via the London Road entrance **up to 08:55am** where a member of staff will take their name and a C3 detention may be issued. Late arrivals by car should also be dropped off in the Sports Centre car park. They should then walk to the London Road entrance.

Arrivals after 08:55am – Students should enter via the Main Academy with a written/ phone message reason for being late from a parent/carer.

Students who persistently arrive late to the Academy will be referred to our Attendance Consultants.

REPORTING THE ABSENCE OF YOUR CHILD

To inform us that your child will be absent we ask that you telephone the school on **01279 866280** and press **Option 4** for the absence line/Attendance Officer. For safeguarding reasons we ask that you report your child absent at the start of the school day, preferably by **08:00am**.

For safeguarding reasons, we check any unreported absences daily and you will receive a text or email from the Attendance Officer if you have not telephoned the student absence line.

MEDICAL APPOINTMENTS

If your child has a medical/dental appointment, please inform the Attendance Officer via the absence line prior to the appointment.

ATTENDANCE MONITORING

All student's attendance is monitored every week. Should we have any concerns, you will be contacted by our **Attendance Consultants** who may invite you in for a meeting. The Academy has issued a number of penalty fines this year for irregular attendance and holidays in term time so we cannot stress enough how important it is for your child to attend well. We want your child to achieve and attendance is an extremely important factor. Government Research has shown that where attendance levels fall below 95% a student's academic performance and achievement is badly affected.

Thanking you all in anticipation of your support.

Regards

Mrs P Lane
Attendance Officer

E.C.S Pupil Attendance Services Ltd

ADVICE LINE FOR PARENTS

Launching on 10th June 2019 at Mark Hall Academy

**Do you feel like your child doesn't listen?
Are you worried about your child's behaviour?
Is this affecting your child's attendance at school?
Would you like to know more about how absences can impact on your child's learning?
Does your child have problems arriving at school on time?**

We understand that parents/carers can sometimes want or need extra help or information. Parents often say that this helps them to be calm and confident, and in our experience, parents' value and benefit greatly from the opportunity to talk things through.

We are here for you!

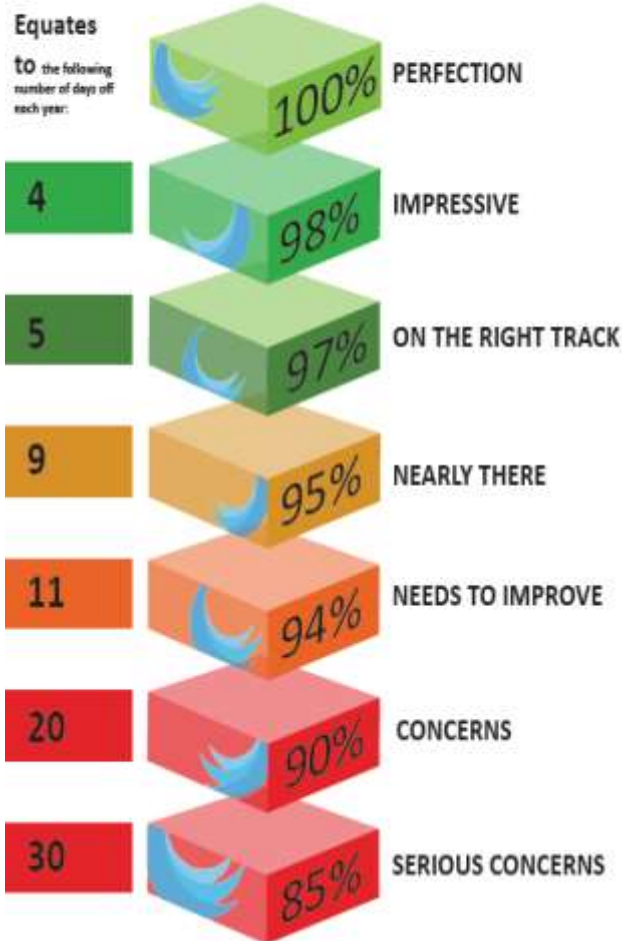
Asking for help on parenting skills or just confirming that you are doing the right thing, does not make someone a bad parent. Would you like free impartial/non-judgmental advice?

If you feel you would like to talk to us about any of the above or perhaps something else, we are happy to listen and offer advice.

Please contact us on 01279 866 280 ext. 221 on any of the following dates.

Monday 10th June 2019 between 2.00pm and 3.00pm
Monday 17th June 2019 between 2.00pm and 3.00pm
Monday 24th June 2019 between 2.00pm and 3.00pm
Monday 1st July 2019 between 2.00pm and 3.00pm
Monday 8th July 2019 between 2.00pm and 3.00pm
Monday 15th July 2019 between 2.00pm and 3.00pm

ATTENDANCE




What to do
Advice on childhood illnesses

Go to school; if needed get treatment as shown

Can be catching. Some restrictions for school attendance


Don't go to school and see the GP

What it's called	What it's like	Going to school	Getting treatment	More advice
Chicken Pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters	●	Pharmacy	Back to school 5 days after on-set of the rash
Common Cold	Runny nose, sneezing, sore throat	●	Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)	●	Pharmacy	Try not to touch eye to avoid spreading
Flu	Fever, cough, sneezing, runny nose, headache body aches and pain, exhaustion, sore throat	●	Pharmacy	Ensure good hand hygiene
German measles	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards.	●	G.P.	Back to school 6 days from on-set of rash
Glandular fever	high temperature, sore throat; usually more painful than any before and swollen glands	●	G.P.	Child needs to be physically able to concentrate
Hand, foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)	●	G.P.	Only need to stay off if feeling too ill for school
Head lice	Itchy scalp (may be worse at night)	●	Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness	●	G.P.	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose, and watery inflamed eyes. Small red spots with white or bluish white centres in the mouth, red, blotchy rash	●	G.P.	Back to school 4 days from on-set of rash
Ringworm	Red ring shaped rash, may be itchy rash may be dry and scaly or wet and crusty	●	G.P.	
Scabies	Intense itching, pimple – like rash Itching and rash may be all over the body but commonly between the fingers, wrists, elbows, arm	●	G.P.	Back to school after first treatment
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash	●	G.P.	Only stay off school if rash is weeping and cannot be covered
Sickness bug/ diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea	●	Pharmacy	See GP if symptoms persist after 48 hours
Threadworms	Intense itchiness around anus	●	Pharmacy	Ensure good hand hygiene
Tonsillitis	Intense Sore throat	●	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow
Whooping cough	Violent coughing, over and over, until child inhales with "whooping" sound to get air into lungs	●	G.P.	Back to school after 5 days of antibiotics or 21 days from onset of illness



**CULTURE FOR LEARNING
RAISE THE PRAISE**

<div style="background-color: #76b82a; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P1 <small>(1 point)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES VERBAL PRAISE AND THANKS. STUDENT RECEIVES 1 POINT.
<div style="background-color: #f1c40f; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P2 <small>(2 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES VERBAL PRAISE AND THANKS. STUDENT RECEIVES 2 POINTS. HGT IS INFORMED.
<div style="background-color: #3498db; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P3 <small>(3 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES VERBAL PRAISE AND THANKS. STUDENT RECEIVES 3 POINTS. HGT AND HOH ARE INFORMED.
<div style="background-color: #e91e63; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P4 <small>(4 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES VERBAL PRAISE AND THANKS. STUDENT RECEIVES 4 POINTS. PARENTS, HGT AND HOH ARE INFORMED.
<div style="background-color: #27ae60; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P5 <small>(5 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES WRITTEN PRAISE AND THANKS. STUDENT RECEIVES 5 POINTS. PARENTS, HGT, HOH AND ALT LINK ARE INFORMED.
<div style="background-color: #d35400; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P6 <small>(6 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES WRITTEN PRAISE AND THANKS. STUDENT RECEIVES 6 POINTS. PARENTS, HGT, HOH, ALT LINK AND PRINCIPAL ARE INFORMED.
<div style="background-color: #e74c3c; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> P7 <small>(7 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT RECEIVES WRITTEN PRAISE AND THANKS. STUDENT RECEIVES 7 POINTS. PARENTS, HGT, HOH, ALT LINK, PRINCIPAL AND GOVERNORS ARE INFORMED.



**CULTURE FOR LEARNING
CONSEQUENCES**

<div style="background-color: #76b82a; color: white; padding: 5px; border-radius: 50%; width: 60px; height: 40px; margin: 0 auto;"> Reminder </div>	<ul style="list-style-type: none"> • STUDENT IS ISSUED A REMINDER (WARNING). OPPORTUNITY TO CORRECT ACTIONS.
<div style="background-color: #f1c40f; color: white; padding: 5px; border-radius: 50%; width: 60px; height: 40px; margin: 0 auto;"> Final reminder </div>	<ul style="list-style-type: none"> • STUDENT IS ISSUED FINAL REMINDER (WARNING). FINAL OPPORTUNITY TO CORRECT ACTIONS.
<div style="background-color: #3498db; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> C1 <small>'See me'</small> <small>(1 point)</small> </div>	<ul style="list-style-type: none"> • STUDENT IS REQUESTED TO SEE STAFF MEMBER FOR A FOLLOW UP CONVERSATION (RJ) AFTER THE LESSON, AT BREAKTIME, LUNCHTIME OR AFTER SCHOOL. LOGGED ON SIMS AS 'C1'.
<div style="background-color: #9b59b6; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> C2 <small>(2 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT IS REQUESTED TO SEE STAFF MEMBER FOR A SHORT DETENTION (UP TO 20 MINUTES) AT BREAK TIME, LUNCHTIME OR AFTER SCHOOL. LOGGED ON SIMS AS 'C2'.
<div style="background-color: #27ae60; color: white; padding: 5px; border-radius: 50%; width: 60px; height: 40px; margin: 0 auto;"> Removal from lesson (OCR) <small>(3 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT IS REMOVED FROM LESSON VIA 'ON CALL' TO STAFF MEMBER ON ROTA. LOGGED ON SIMS AS 'OCR' BY STAFF MEMBER REQUESTING REMOVAL. STUDENT RECEIVES 3 BEHAVIOUR POINTS. MUST BE FOLLOWED UP WITH AN RJ WITH STAFF MEMBER REQUESTING REMOVAL FOR UPTO 20 MINUTES.
<div style="background-color: #d35400; color: white; padding: 5px; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto;"> C3 <small>(3 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT IS REQUIRED TO ATTEND A CENTRALISED DETENTION FOR 60 MINUTES THE FOLLOWING DAY. THIS MAY BE AN ISOLATED INCIDENT. LOGGED BY STAFF MEMBER REQUESTING 'C3'. LOGGED ON SIMS AS A 'C3' MUST BE ACCOMPANIED BY AN RJ DURING DETENTION. MAY FOLLOW AN UNSUCCESSFUL RJ AFTER OCR OR NON-ATTENDANCE TO RJ OR C2.
<div style="background-color: #e74c3c; color: white; padding: 5px; border-radius: 50%; width: 60px; height: 40px; margin: 0 auto;"> STEER/ ISOLATION <small>(4 points)</small> </div>	<ul style="list-style-type: none"> • STUDENT IS REFERRED IF THERE IS FURTHER DETERIORATION OF BEHAVIOUR. THIS MAY BE AN ISOLATED INCIDENT. AUTOMATICALLY INCURS AN AFTER SCHOOL DETENTION UNTIL 4.10PM. STUDENT RECEIVES 4 BEHAVIOUR POINTS. LOGGED ON SIMS AS 'STEER'.